

SDSLHA workshop

## "New" Speech Norms: Implications & Application for the School-Based SLP

March 18, 2025

7:00 pm Central 6:00 pm Mountain



**ASHA CE**  
**APPROVED PROVIDER**

South Dakota  
Speech-Language-Hearing  
Association

Intermediate Level

0.1 ASHA CEUs

**In order to receive continuing education credit for this course, participants will be required to complete a self-assessment which will include stating three things learned related to learner outcomes and how this information will be applied in the workplace.**

**Course Description:** Join us for an engaging “Educational Evening” exploring the transition from IA-NE to the Crowe & McLeod speech norms for eligibility determination. Through interactive discussions and research review, we will examine key findings, practical implementation implications, and strategies for effective stakeholder communication. Participants will gain clarity on the who, what, when, where, why, and how of this transition while applying updated eligibility determination principles using multiple data sources to support informed, equitable decision-making for speech sound disorder classifications.

### **Learner Outcomes:**

After completing this activity, participants will be able to summarize the background research supporting the normative update, including key findings that support the transition from IA-NE norms to Crowe & McLeod norms.

After completing this activity, participants will be able to evaluate the practical implications of adopting the new speech norms, considering the impact on eligibility determination, intervention planning, as well as communication with stakeholders.

After completing this activity, participants will be able to apply updated eligibility determination principles by integrating the Crowe & McLeod normative data within SD eligibility guidelines to make informed decisions about speech sound disorder classifications.

**Presenter:** Beth Carlson, MA CCC-SLP

**Biography:** Beth Carlson is an ASHA certified, school-based SLP and AAC Specialist with the Sioux Falls School District. She received her MA degree in Speech Language Pathology from the University of South Dakota. Over the past 20 years, Beth has developed several professional development opportunities for SFSD staff and presented at the State Special Education Conference. She currently serves students

with a variety of communication disorders, ranging from speech sound disorders to complex communication needs. Beth is passionate about sharing best practices in the field of speech language pathology.

**Disclosures:**

**Financial:** Sioux Falls School District Salary

**Non-Financial:** Mother of 3 children who have Autism Spectrum Disorder

**Time Agenda**

5 minutes: Introduction and Knowledge of the Topic

15 minutes: Understand Research Foundations

15 minutes: Analyze Implications of Implementation

10 minutes: Communicate the Change Effectively

15 minutes: Apply Eligibility Determination Principles