Author	Title	Learner outcomes	Financial	Non-Financial
Ianessa A. Humbert	Critical Thinking in Dysphagia Management	Participants will be able to: 1. Identify inconsistencies in clinical decision making for traditional and emerging treatment techniques. 2. Learn how to apply objective metric based measures to establish a diagnostic baseline and treatment gains in dysphagia management. 3. Identify when compensatory swallowing strategies have rehabilitation potential 4. Identify ways to educate other professionals about the needs of individuals with dysphagia and the needs of SLPs who manage dysphagia	SDSLHA: Registration, honorarium	No relevant non-financial disclosures
Tiffany Trask, MA, CCCC-SLP/L,	Billing and Busy: A Discussion Panel/Q&A Sesssion for Pediatric SLPs	1. Learners will develop a list of available resources and individuals in our state to troubleshoot pediatric cases they work with 2. Learners will discuss pros and cons of various pediatric settings in our state 3. Learners will be able to find and name resources available in our state to navigate various Medicaid billing scenarios.	SDSLHA: Registration	No relevant non-financial disclosures
Laura Bergeleen, MA, CCC-SLP,	Billing and Busy: A Discussion Panel/Q&A Sesssion for Pediatric SLPs	1. Learners will develop a list of available resources and individuals in our state to troubleshoot pediatric cases they work with 2. Learners will discuss pros and cons of various pediatric settings in our state 3. Learners will be able to find and name resources available in our state to navigate various Medicaid billing scenarios.	SDSLHA: Registration	SDSLHA: member
Melissa Carrier-Damon, CCC-SLP, B(	Billing and Busy: A Discussion Panel/Q&A Sesssion for Pediatric SLPs	1. Learners will develop a list of available resources and individuals in our state to troubleshoot pediatric cases they work with 2. Learners will discuss pros and cons of various pediatric settings in our state 3. Learners will be able to find and name resources available in our state to navigate various Medicaid billing scenarios.	SDSLHA: Registration	No relevant non-financial disclosures
Amanda Oster,	Billing and Busy: A Discussion Panel/Q&A Sesssion for Pediatric SLPs	1. Learners will develop a list of available resources and individuals in our state to troubleshoot pediatric cases they work with 2. Learners will discuss pros and cons of various pediatric settings in our state 3. Learners will be able to find and name resources available in our state to navigate various Medicaid billing scenarios.	SDSLHA: Registration	SDSLHA: member

Elizabeth K. Hanson, Ph.D., CCC-SLP	AAC Assessment and SGD Funding: Guidance and Resources	The learner will be able to: 1. Describe similarities between AAC evaluation and SGD funding reports. 2. Identify resources that provide unbiased guidance for SGD funding reports. 3. Describe at least one informal assessment strategy to obtain pertinent information for a funding report.	SDSLHA - Registration USD: Salary	AAC Expert:Serve as expert consultant for a legal case involving AAC funding
Lewis Golinker, Esq.	AAC Assessment and SGD Funding: Guidance and Resources	The learner will be able to: 1. Describe similarities between AAC evaluation and SGD funding reports. 2. Identify resources that provide unbiased guidance for SGD funding reports. 3. Describe at least one informal assessment strategy to obtain pertinent information for a funding report.	None	United States Society for Augmentative and Alternative Communication: Member of the organization, Serve as Advocacy Director; member of the Board of Directors American Speech-Language Hearing Association: member of the organization Tobii-Dynavox; Prentke Romich Company; Saltillo; Smart Box I work with the funding staff of all of these companies to assist individuals secure access to speech generating devices
Kami VanSickle	Functional Sign Language	At the completion of this presentation, conference attendees will be able to state two benefits of using sign language. At the completion of this presentation, conerence attendees will be able to identify appropriate websites to utilize when looking up a specific sign. At the completion of this presentation, conferece attendees will be able to recall basic funtional signs.	SDSLHA: Registration	No relevant non-financial disclosures
Sherry Juergens	Functional Sign Language	At the completion of this presentation, conference attendees will be able to state two benefits of using sign language. At the completion of this presentation, conerence attendees will be able to identify appropriate websites to utilize when looking up a specific sign. At the completion of this presentation, conferece attendees will be able to recall basic funtional signs.	SDSLHA: Registration	No relevant non-financial disclosures

Mary Humitz, Au.D.	Understanding what a Ponto bone conduction system is and why this method of hearing is so good for children; Because sound matters	After this course learners will be able to explain why over-amplification is not a concern with a SuperPower BAHS device. After this course learners will be able to describe who can benefit from a SuperPower sound processor. After this course learners will be able to describe how SuperPower is fitted and what reactions to expect from patients. After this course learners will be able to describe how the Oticon Medical Streamer is used in the classroom.	SDSLHA - Registration Oticon Medical: Salary	No relevant non-financial disclosures
Stacy Michels, M.A., FAAA	What's New in Phonak Pediatrics	1. Attendees will better understand the Phonak pediatric portfolio and how it relates to achieving pediatric milestones 2. Attendees will experience a listening demonstration with Phonak pediatric and Roger devices 3. Attendees will have an opportunity for hands-on demonstrations to become more comfortable with current Roger devices	Sonova: Salary SDSLHA: registration	No relevant non-financial disclosures
Elise Davis-McFarland, PhD, CCC-SL	Ethics and Excellence in Speech-Language Pathology and Audiology Practice	1. Increase awareness of the importance of ethical behavior in the professions of speech-language pathology and audiology 2. Review the relationship between ASHA's Scope of Practice & Code of Ethics 3. Discuss a process for addressing ethical dilemmas 4. Discuss the concept of willful blindness	ASHA: Travel Expenses SDSLHA: registration	ASHA: former member of ASHA's Board of Ethics
Ed Bice, M.Ed., CCC-SLP	Evidence Based Practice in Dysphagia Therapy: Houston We Have a Problem	The learner will: 1. Describe normal swallowing function 2. List complications of dysphagia 3. Describe neuroplastic principles 4. Define various intervention approaches to dysphagia including strength-baased intervention for oral and pharyngeal impairments, motor planning intervention and skill-based intervention. 5. Identify appropriate intervention approaches for dysphagia based on identified deficits.	SDSLHA-registration, speaking fee ACP salary Ballad Health salary	No relevant non-financial disclosures

Janette Thibodeau	Making a Core Approach Approachable with Snap + Core First and Pathways	Following this presentation, participants will be able to: Identify 2 key components of core language List 2 additional communication tools that can support a core language approach Navigate Pathways for Core First to find free lesson plans to implement teaching core vocabulary	Tobii Dynavox: Salary SDSLHA: Vendor Registration, meals	No relevant non-financial disclosures
Megan Weissner	Better Together: Treatment for Autism Spectrum Disorders that is Behavioral AND Developmental	Following the presentation, participants will be able to: Describe at least 3 features each of developmental and behavioral models of interventionfor children with autism Identify whether or not a given treatment model meets features of both developmental and behavioral intervention List at least three Naturalistic Developmental behavioral interventions (NDBIs)that are currently used in interventionwith children with autism	SDSLHA: registration	No relevant non-financial disclosures
Amanda Barton	Better Together: Treatment for Autism Spectrum Disorders that is Behavioral AND Developmental	Following the presentation, participants will be able to: Describe at least 3 features each of developmental and behavioral models of interventionfor children with autism Identify whether or not a given treatment model meets features of both developmental and behavioral intervention List at least three Naturalistic Developmental behavioral interventions (NDBIs)that are currently used in interventionwith children with autism	SDSLHA: registration	No relevant non-financial disclosures
Jessica Messersmith, PhD	PMSTB & Speech Test Overview / Instructions	1) Participants will be able to discuss how tests were identified for the pediatric minimum speech test battery. 2) Participants will be able to identify test components of the pediatric minimum speech test battery. 3) Participants will be able to implement test procedures for the pediatric minimum speech test battery.	USD: Salary SDSLHA: Registration	No relevant non-financial disclosures
Ashley Price	PMSTB & Speech Test Overview / Instructions	1) Participants will be able to discuss how tests were identified for the pediatric minimum speech test battery. 2) Participants will be able to identify test components of the pediatric minimum speech test battery. 3) Participants will be able to implement test procedures for the pediatric minimum speech test battery.	SDSLHA: Registration	USD graduate student

Jessica Messersmith, PhD	Auditory Questionnaires/Checklists	1) Participants will be able to identify at least one auditory questionnaire for use in their clinical setting. 2) Participants will be able to discuss when to implement an auditory questionnaire in their clinical setting. 3) Participants will be able to implement an auditory questionnaire.	USD: Salary SDSLHA: Registration	No relevant non-financial disclosures
Ashley Price	Auditory Questionnaires/Checklists	1) Participants will be able to identify at least one auditory questionnaire for use in their clinical setting. 2) Participants will be able to discuss when to implement an auditory questionnaire in their clinical setting. 3) Participants will be able to implement an auditory questionnaire.	SDSLHA: Registration	USD graduate student
Jessica Messersmith, PhD	EDHI Update	1) Participants will be able to discuss strategies they will implement to improve the timeliness of care for pediatric patients they serve. 2) Participants will be able to identify the EHDI timeline. 3) Participants will be able to discuss South Dakota's challenges to providing support to families of children moving through the EHDI program.	USD: Salary SDSLHA: Registration SD EHDI/HRSA: Grant	SD EHDI Advisory Board: Professional SD EHDI Learning Community: Professional
Ashley Price	EDHI Update	1) Participants will be able to discuss strategies they will implement to improve the timeliness of care for pediatric patients they serve. 2) Participants will be able to identify the EHDI timeline. 3) Participants will be able to discuss South Dakota's challenges to providing support to families of children moving through the EHDI program.	SDSLHA: Registration	USD graduate student
Julia Biedenstein	RehAB Resources from Advanced Bionics	Participants will be able to demonstrate how to use the Learning Room activities for all ages to encourage listening skill development. Participants will be able to demonstrate AB apps for developing listening and language skills for infants through school aged children. Participants will be able to demonstrate how to use apps and resources for developing listening skills in adults who wear hearing aids or cochlear implants.	Advanced Bionics: Salary SDSLHA: Registration	No relevant non-financial disclosures

Jennifer Schultz	Creating Complex Sentence Competence: Evidence-based Treatment to Improve Receptive and Expressive Language Skills	1. Describe developmental expectations for comprehension and expression of complex sentence structures. 2. Discuss the evidence available for effective treatment of complex sentence skills. 3. Design treatment activities to address comprehension and expression of complex sentences using a variety of materials.	SDSLHA: registration Mitchell Technical Institute: salary Dynamic Resources: Royalty	SDSLHA: member
Posters				
Ashley Price	Effects of Visual Schedules to Facilitate Communication among Volunteers and Athletes during Special Olympics Healthy Hearing Screenings	1. Describe the use of visual schedules for Special Olympics athletes audiologic screenings. 2. Identify benefits of providing visual supports for individuals with intellectual and developmental disabilities (IDD). 3. Identify a situation in clinical practice where visual supports would help with comprehension and transitions.	SDSLHA: Registration	USD: Graduate Student
Michelle Novak	Hearing Screenings in South Dakota Public Schools and a Comparison to Professional Guidelines	1. Identify the recommended school screening guideline provided by AAA and ASHA. 2. Identify the issues that occur from having a lack of consistent screening procedures across public school districts. 3. Describe the benefits of including screening at 6000 Hz for school-age children.	SDSLHA: Registration	USD: Graduate Student
Taylor Van Gerpen	Hearing Screenings in South Dakota Public Schools and a Comparison to Professional Guidelines	1. Identify the recommended school screening guideline provided by AAA and ASHA. 2. Identify the issues that occur from having a lack of consistent screening procedures across public school districts. 3. Describe the benefits of including screening at 6000 Hz for school-age children.	SDSLHA: Registration	USD: Graduate Student
Megan Wegher	Outcomes for Cochlear Implant Users with Residua Hearing in One Ear	1. Describe the current literature regarding children with asymmetrical/unilateral loss. 2. Identify outcomes of children with asymmetrical/uilateral hearing loss who received a cochlear implant. 3. Classify best practice recommendations for treating children with asymmetrical/unilateral hearing loss using cochlear implants	SDSLHA: Registration	USD: Graduate Student
Madison Guhlke	The Motor Reconnect Apraxia Program and its effects on a person with severe Broca's Aphasia	1. Learner will be able to describe the Motor Reconnect Apraxia Program by Bill Connors 2. Leaner will be able to identify neuroplasticity and its connection to the Motor Reconnect Apraxia Program 3. Learner will be able to classify the outcomes of the Motor Reconnect Apraxia Program on a person with severe Broca's aphasia	SDSLHA: Registration	USD: Graduate Student

Julie Besenbruch	Assessment of the South Dakota Telecommunication Equipment Distribution Program and Relay Service	Describe general trends in telecommunication relay services, equipment distribution programs, and interpreter services Describe challenges of these programs as shared by consumers Describe strengths of these programs as shared by consumers	SDSLHA: Registration	USD: Graduate Student
Theresa Sanchez	Assessment of the South Dakota Telecommunication Equipment Distribution Program and Relay Service	Describe general trends in telecommunication relay services, equipment distribution programs, and interpreter services Describe challenges of these programs as shared by consumers Describe strengths of these programs as shared by consumers	SDSLHA: Registration	USD: Graduate Student
Taylor Van Gerpen	Assessment of the South Dakota Telecommunication Equipment Distribution Program and Relay Service	Describe general trends in telecommunication relay services, equipment distribution programs, and interpreter services Describe challenges of these programs as shared by consumers Describe strengths of these programs as shared by consumers	SDSLHA: Registration	
Lindsey Jorgensen	Assessment of the South Dakota Telecommunication Equipment Distribution Program and Relay Service	Describe general trends in telecommunication relay services, equipment distribution programs, and interpreter services Describe challenges of these programs as shared by consumers Describe strengths of these programs as shared by consumers	USD Salary SDSLHA registration	No relevant non-financial disclosures
Jessica Messersmith	Assessment of the South Dakota Telecommunication Equipment Distribution Program and Relay Service	Describe general trends in telecommunication relay services, equipment distribution programs, and interpreter services Describe challenges of these programs as shared by consumers Describe strengths of these programs as shared by consumers	USD Salary SDSLHA registration	No relevant non-financial disclosures
Elizabeth Hanson	Assessment of the South Dakota Telecommunication Equipment Distribution Program and Relay Service	Describe general trends in telecommunication relay services, equipment distribution programs, and interpreter services Describe challenges of these programs as shared by consumers Describe strengths of these programs as shared by consumers	USD Salary SDSLHA registration	AAC Expert: Serve as expert consultant for a legal case involving AAC funding

Sheyanne Salinas	Using visual schedules to decrease compliance of abusive behaviors when going from home environment to school for someone with ASD	1. Describe How the use of visual schedules can help someone with autisim transition from their home environment to a school environment. 2. Identify how to find the most compelling evidence for a specific client 3. Classify how to come to the conclusion of whether or not your question was supported with enough evidence.	SDSLHA: Registration	USD: Graduate Student